

Accessing Projects in the Cloud Faculty Quick Reference Guide

1. Select the "Classroom" tab and then select the "Projects" tab.

my)n	Classroom		Librar	у	Caroline Marandino Faculty Marandino Elementary School (demo)	3
	Students	Projects	Reports	Contests		
2. Select the "Cloud	" icon.					

Projects My Projects		
	Find	+ Create New Project

3. Select the "Filter" icon to open up search settings.

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Projects myON Community Projects	
	Search the myON community for projects shared by other teachers. When you find a project you'd like to use, create a personal copy that you can customize.
Ý.	Search O Projects
myON Community Projects	

4. Enter search term(s), choose filters (as applicable) and select "Magnifying Glass" icon.



Educators can select multiple filter options when searching for projects in the Cloud. *Note: The more filters in place, the narrower search results will be.*

A. Select "Shared by:" to search for projects shared by "My school", "My school district", "Other School Districts", or "myON."

O Shared by:	Task Types	Book Categories	∱-
My school	My school district	Other school districts	myON



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B. Select "Task Types" to search for projects with specific tasks.



C. Select "Book Categories" to search for books in existing projects by category.

		Filter	
Shared by:	Task Types	Book Categories	rrade Levels
	Select a cat	tegory 🗘	

D. Select "Grade Levels" to search for projects by grade level range.

						Fi	lter						
		💽 Sha	red by:	 ∎	Task Typ	es		ok Categor	ies	∱-∱ Gr	ade Levels	3	
					_		Ŭ	_					-
						PK	- 12						
PK	KG	1	2	3	4	5	6	7	8	9	10	11	12

5. Scroll down to view search results. Select the "Eye" to view specific details about an individual project.

Second Grade Habitats MPES	Animal Habitats	Bears 📀	Summer Reading-Second Grade 💟
Students will read one of the three texts and then meet with Mrs. Sandrell to complete a graphic	Students will pick a habitat. They will describe the habitat, to include the weather, climate, plants and	Resource books on MyON regarding Bears and their habitats for use with research project.	This project is for students exiting first grade and entering second grade. The students will read 2 of
W 3	W ??	aw land	w e J
	singnalhill		All harahan
SVVSD 2nd - Plants and Animals:	Habitats - Local and Far Away	Idaho Science-2nd grade Unit Ch	Characteristics of Plants and Ani
SVVSD 2nd - Plants and Animals:	Habitats - Local and Far Away	Idaho Science-2nd grade Unit Ch O Develop an understanding that plants and animals have needs that must be met in order to survive.	Characteristics of Plants and Ani O Develop an understanding that plants and animals have needs that must be met in order to survive.
SVVSD 2nd - Plants and Animals: Foss Kit	Habitats - Local and Far Away	Idaho Science-2nd grade Unit Ch	Characteristics of Plants and Ani
SVVSD 2nd - Plants and Animals: 🧿 Foss Kit	Habitats - Local and Far Away	Idaho Science-2nd grade Unit Ch	Characteristics of Plants and Ani
SVVSD 2nd - Plants and Animals:	Habitats - Local and Far Away	Idaho Science-2nd grade Unit Ch O Develop an understanding that plants and animals have needs that must be met in order to survive.	Characteristics of Plants and Ani



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6. View project information and select individual tasks to view specific task details.

Habitats - Local and Far Away Description This Project aligns with the Purdue IMEP STEM module 'Habitats- Local and Far Away.' Essential questions within this module include: 'What are endangered species? • Are there different types of endangered species? • Where and when have you seen endangered species? • What are habitats? • Are there different types of habitats? • Are there different types of habitats? • (If they say yes) What kinds of habitats? • (If they say yes) What kinds of habitats? • Can we make habitats?	Recommended Grade Level KG-2 Objective You will be exploring and learning different animals that live around We will be learning about differer habitats that animals live in and if we don't take care of where ani	g about the world. It kinds of what happens mais live.	Shared by: Caroline Maran Marandino Eler MN School Dis	ndino mentary School trict	(demo)					
Before Reading III Habitats and Animals I Highlighter During Reading Partner Work I Habitats After Reading Whole Class Discussion following questions: What are endangered species? • Are there different types of endangered species? • Where and when have you seen endangered species? • What are habitats? • Are there different types of habitats? • (If they say yes) What kinds of habitats are there? • How are habitats formed? • Where and when have you seen various habitats? • Can we create habitats?										
Title	•	Pages 💠	Running ¢	Lexile ¢	Grade					
A Day and Night in the Desert		24	0:09:00	730L	KG-3					
A Day and Night in the Forest		24	0:07:49	650L	KG-3					
A Day and Night in the Rain Forest		24	0:09:49	710L	KG-3					
A Day and Night on the Prairie		24	0:09:23	790L	KG-3					
An Ocean of Animals		24	0:03:36	460L	PK-2					
	Copy to My Project	ets								

7. Select "Copy to My Projects" to copy the project down from the cloud into your individual Faculty account.

Note: If there are books assigned to a Project in the cloud that are outside the publisher package for your school, those books will not be saved in the project copied from the cloud into your individual Faculty account.

Habitats - Local and Far A	way	ade Save					
Title		Due					
Habitats - Local and Far Away		optional					
escription (Not Shown to Students)		Shared					
This Project aligns with the Purdue IMEF questions within this module include: What are endangered species?	P STEM module "Habitats- Local and Far Away." Essential	Mark as Shared - Sharing your project will make it available to other myON teachers in accordance with the sharing policy for your school district. Sharing projects will not affect yc project or its assignment to students.					
Tags		Recommended Grade Level					
	Add	- + - +					
💷 imep-stem 😣 , purdue-stem 😣							
roject Objective You will be exploring and learning about animals live.	different animals that live around the world. We will be lea	rning about different kinds of habitats that animals live in and what happens if we don't take care of when					
roject Objective You will be exploring and learning about animals live. dd Tasks	different animals that live around the world. We will be lea	nning about different kinds of habitats that animals live in and what happens if we don't take care of whe Order Tasks					
roject Objective You will be exploring and learning about animals live. dd Tasks + IIII Reading Task	different animals that live around the world. We will be lea	ning about different kinds of habitats that animals live in and what happens if we don't take care of whe Order Tasks + Graphic Organizer: KWL Chart					
You will be exploring and learning about animals live. dd Tasks (1) Reading Task (2) All Purpose Task	different animals that live around the world. We will be lea	Ining about different kinds of habitats that animals live in and what happens if we don't take care of where Order Tasks Graphic Organizer: KWL Chart Brok Reading What do you know about habitats? Use this chart to talk with a partner					

V 3.7 Updated February 2017



9. Scroll down to the "Inactive Projects" in "My Projects" section. "Inactive Projects" are projects not yet assigned to students.

Inactive P	rojects														
Communities	5		۲	Grade 2: Figh	ting for a Cau	se	۲	6:1 Myths:	Not Just Long A	go	۲	Careers			۲
Due	Started	Finished	Total	Due	Started	Finished	Total	Due	Started	Finished	Total	Due	Started	Finished	Total
N/A	0	0	0	N/A	0	0	0	N/A	0	0	0	N/A	0	0	0
W 🛛 ?				W ? 🛛	2			? 🗰 ?	????	???	2	W 🛛 ?			
Edit	Assign	Delet	e	Edit	Assign	Deleti	,	Edit	Assign	Delete		Edit	Assign	Delet	te

8. Select "Edit" to modify the Project or "Assign" to assign the project to students.

Tip: To differentiate projects for students, copy the project down from the cloud multiple times and edit each one to fit the needs of specific learners.

Note: Refer to the Faculty Quick Reference Guides "Editing an Existing Project" and "How to Assign a Project" for more information.